

Year 10 Assessment schedule

SUBJECT	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
BTEC Engineering Certificate-4 units over two years Diploma-same 4 units as above plus 4 extra	Introduction to Engineering. Start unit 1 - working practices, unit 2 interpreting drawings. All unit tasks are on the school website-Moodle.	Unit 1 is practical and theory based. Unit 2 involves learning to draw and interpret a variety of different types of presentations.	Continue unit 1- working practices, unit 2 interpreting drawings.	Continue unit 1- working practices, unit 2 interpreting drawings.	Continue unit 1- working practices, unit 2 interpreting drawings.	Review unit 1 and collate paper work. Start unit 14. Secondary machining methods continue unit 2.	Continue unit 2- interpreting drawings. Unit 14 is mainly practical work. It involves making a tool clamp that learners drew in unit 2.	Unit 14- further machining (lathe, milling machine or drill) as well as hand work. Continue unit 2 - interpreting drawings.	Unit 14- further machining (lathe, milling machine or drill) as well as hand work. Continue unit 2 - interpreting drawings.	Unit 14- further machining (lathe, milling machine or drill) as well as hand work. Continue unit 2 - interpreting drawings.
AQA Resistant Materials	Intro to practical work, health + safety rules. 1 lesson of theory and notes per week. Theory usually supplemented by related video material.	Class split into 2 tasks, based on either materials or timber. Task 1 to make a cold chisel, task 2 is to mark out and practice making joints (lap-but, comb, mortise and tenon, halving)	Mock exam. Teacher demonstrations each lesson to illustrate correct methods relating to tasks. Practice work.	Forge work- making a cold chisel or continue making joints. Learners change to the 2 nd task when finished.	Forge work- making a cold chisel or continue making joints. Learners change to the 2 nd task when finished.	2 new tasks given, the class is divided again, with demonstrations each lesson. Task 3-using a lathe (learners make a screwdriver) this involves making a screw thread by hand.	Task 4- making a small box.	Clock project. Designing includes learning to use 2D Designer software. Introduction to CAD-CAM.	Further CAD work using Prodesktp software. Final project introduced. Design brief and task analysis completed. Start researching final project after guidance from teacher.	Research completed. Design ideas for product to be completed. Orthographic and isometric drawings of final design required by September.
AQA Foods	Food hygiene and safety course. Mince cobbler	Chicken Risotto. Cross contamination. The "cold chain video"	Refrigerators, freezers. Mock Examination.	Food hygiene test. Vegetarian main course product. HACCP hazards	Mini enterprise tasks. Pizzas. systems	Pastry. Apple pie. Turkey casserole. Éclairs. Profiteroles	Multi-cultural products. Filo pastry. Samosas. Nutrition	Start final major product. Protien, milk, cheese, fish pie, lemon mirangue.	Fats. Revise nutrition test. Vegetables and Soup.	Cake making methods. Stat thinking about course work project.
STATISTICS						28 th controlled assessment	5 th +29 th controlled assessment		Mock exam	
MUSIC	Term 1 Area of study 1, Baroque, Classical+ Romantic Music Task	Area of study 1	Area of study2 Music in the 20 th C	Area of study 2	Term 2 Area of study 3 Popular music (Musical theatre -Jazz -Dance music)	Task As previous	Controlled Assessment 1 Composition 1 covers 10 lessons (10 hours)	Area of study 4 World Music (fusions-African-Indian music) Task Deadline for solo	Solo Performance recordings	Controlled Assessment 2 Composition 2 covers 10 lessons (10 hours)

Year 10 Assessment schedule

	Listening, Basic composing skills Task 1 (notes + Chords) Instrumental + Performance skills	Task Comp, Listening + Instrumental skills	Task Comp, Listening + Instrumental skills	Task Comp, Listening + Instrumental skills	Task As previous			performance	Task Perform and record your rehearsed solo piece	
FRENCH	Preparation for 1 st speaking Exam	Preparation for 1 st speaking Exam	1 st speaking assessment (15%)	1 st speaking assessment (15%)	Preparation for 1 st Writing exam	Preparation for 1 st Writing exam	1 st writing assessment (15%)	Consolidation period work on all 4 skills	Consolidation period work on all 4 skills	Consolidation period work on all 4 skills
BTEC certificate (core P.E)	Complete fitness testing unit of work (Attendance and participation in practical and theory are crucial)	Complete fitness testing unit of work (Attendance and participation in practical and theory are crucial)	Complete fitness testing unit of work (Attendance and participation in practical and theory are crucial)	Complete fitness testing unit of work (Attendance and participation in practical and theory are crucial)	Complete practical sport unit of work (Attendance and participation in practical and theory are crucial) (Catch-up after school + at lunch)	Complete practical sport unit of work (Attendance and participation in practical and theory are crucial) (Catch-up after school + at lunch)	Complete practical sport unit of work (Attendance and participation in practical and theory are crucial) (Catch-up after school + at lunch)	Complete practical sport unit of work (Attendance and participation in practical and theory are crucial) (Catch-up after school + at lunch)	Course work catch-up and target achievement (Catch-up after school + at lunch)	(Catch-up after school + at lunch)
BTEC Diploma (option P.E) BTEC Dance Certificate (option P.E)	Completion of unit 1 (Teachers choice) Complete exploring urban dance styles unit	Completion of unit 1 (Teachers choice) Complete exploring urban dance styles unit	Completion of unit 1 (Teachers choice) Complete exploring urban dance styles unit	Completion of unit 1 (Teachers choice) Complete exploring urban dance styles unit	Completion of unit 2 (Teachers choice) Complete performing Dance unit	Completion of unit 2 (Teachers choice) Complete performing Dance unit	Completion of unit 2 (Teachers choice) Complete performing Dance unit	Completion of unit 2 (Teachers choice) Must perform in dance show and rehearsals	Coursework catch-up and target achievement Work on the development of dance and jazz dance unit	Coursework catch-up and target achievement Work on the development of dance and jazz dance unit
MATHS									Mock exam 2x 1 1/5	
ENGLISH					Controlled assessment				Speaking and listening deadline	Controlled assessment and written exam

Year 10 Assessment schedule

SCIENCE (core)		B1 C1 P1 Trial Exam	B1 C1 P1 Trial Exam Revision	B2 C2 P2 Trial exam Revision	B1 C1 P1 B2 C2 P2 Exams			Revision	Revision	B3 C3 P3 Exam re-sits
TRIPLE SCIENCE			Revision	Revision	B1 B2 B3 P1 P2 P3 Exams			Revision	Revision	B4 B5 B6 Exams C1 C2 C3 Exam re-sits
BTEC SCIENCE	Assignments	ongoing	throughout	the year						
CHILD DEV	Visits 1+2 should be completed	Visit 3	Visit 4 Revision for trial exam	Evaluation of visits and child study Trial Exam	Evaluation of visits and child study	Hand in child study to check. Deadline for Research Task 20% of final mark	Final deadline for child study before Easter-40% of final mark	Revision	Revision	GCSE Exam 40% of final mark
HISTORY	Improvements on Research Task (after school)	Improvements on Research Task (after school) End of unit test Causes of WW1	Improvements on Research Task (after school)	End of unit test Peace-making		End of unit test Adolf Hitler	Part 1 Course work 12.5%of final mark	Revision	Revision	Unit 1 GCSE Exam 37.5%of final mark Part 2 12.5% of final mark Course work catch-up and target achievement
GEOGRAPHY		Ice assessment				Urban Environment assessment		Revision	Year 10 Exam	RESTLES Earth assessment
ICT OCR Nationals			Deadline for unit 1- Using IT in Business (Entire year)		Deadline for unit 4-Multimedia (option only)			Deadline for unit 22 Creating Sound (Entire year)		Deadline for unit 13 - IT Systems and user Needs (option only)